

## TRANSITION TO SCHOOL POLICY

**Rationale:** We recognise that primary school learning environments are quite different to our early childhood setting. We aim to prepare tamariki by arming them with the foundations for learning underpinned by our national teaching curriculum Te Whāriki.

**Procedure:**

- We provide endless opportunities for age/stage/interest-based group project work.
- We provide information for parents/caregivers of any local/ in zone schools in their whānau area.
- Links will be made with these local/in zone schools to encourage clear and open communication during transition to be in the best interests of the child.
- Prior to attending primary school teachers encourage self-help skills, task persistence, respect for teachers, self, peers, and equipment.
- Children have discussions with teachers about the differences between preschool and primary school.
- Books, pictures, and outings are also used to give children some insight as to what to expect.
- Our kaiako make every effort to visit the local primary schools and new entrant teachers are encouraged to visit us. We encourage communication between preschool and school.
- Kaiako aim to share with whānau information they know or have accessed about primary schools.
- We recommend tamariki have the opportunity to bring a back pack to preschool so they become familiar with it prior to starting school.
- Tamariki are encouraged to bring and share photos from school visits where possible.
- At The Beehive we believe in the value for children in remaining at the learning centre until 6 years of age.

**Regulations That Guide This Policy:**

Reg.43 ECE 2008

**Licensing Criteria That Guide This Policy:**

C1 – C13

Approval Date: March 2022

Review Date: July 2023